After reading *Disrupting Thinking Why How We Read Matters*, I understood that the attitude toward reading has to be in place for the notice and note signposts to be useful. In other words, students have to care enough about the text to use the strategies to figure it out. Disrupting thinking only has one real strategy and it is deceptively simple and powerful to the core. *Disrupting Thinking Why How We Read Matters* - once we reframed the problem we began to understand why how kids read matters so very much. Disrupting thinking is at its heart an exploration of how we help students become the reader who does so much more than decode or recall or choose the correct answer from a multiple choice list. This is a responsive reader who is aware of her feelings and thoughts as the text brings them forth.

*Disrupting Thinking Why How We Read Matters Goodreads* - now in disrupting thinking they take teachers a step further and discuss an ongoing problem: lack of engagement with reading. They explain that all too often no matter the strategy used, shared with students too many students remain disengaged and reluctant readers.

Disrupting thinking why how we read matters - Kylene Beers and Robert E. Probst are trying to change how we read in their new book: *Disrupting Thinking Why How We Read Matters*. The book explores a new approach where reading is viewed as a transformational experience rather than a practice of decoding or recalling or choosing the correct answer from a multiple choice list. This is a responsive reader who is aware of her feelings and thoughts as the text brings them forth.

*Disrupting Thinking Why How We Read Matters Middleweb* - disrupting thinking why how we read matters too often we ask our students to simply respond to questions that have answers that can be found in the text. Instead, we need to be asking them how the text impacts them and how they respond emotionally and intellectually and thus take responsibility for their own thinking.

*Disrupting Thinking Why How We Read Matters On Our Minds* - Kylene Beers and Robert E. Probst are trying to change how we read in their new book: *Disrupting Thinking Why How We Read Matters*. The book explores a new approach where reading is viewed as a transformational experience rather than a practice of decoding or recalling or choosing the correct answer from a multiple choice list. This is a responsive reader who is aware of her feelings and thoughts as the text brings them forth.

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