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voices factors doctoral candidates attribute to their persistence the purpose of this phenomenological inquiry was to
examine persistence factors associated with the successful completion of a doctoral degree in the field of education
standardized open ended interviews with a purposeful sample of 76 participants 42 females, ijds hearing their voices
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department etc and the importance for the students of socialising that is of becoming a member of these communities,
national barriers to the completion of doctoral programs - today the russian doctorate is at the beginning of a transition
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